Your Name:_____

NOTE: BEFORE COMPLETING THIS FORM, CHECK WITH YOUR COUNCIL TO DETERMINE IF THEY REQUIRE GOLD AWARD TRAINING AND/OR ONLY ACCEPT APPLICATIONS ONLINE, IN WHICH CASE GO TO HTTPS://WWW.GIRLSCOUTS.ORG/GOGOLDONLINE.

Prior to starting your project, submit this proposal to:

Council Name:_____

Street Address:_____

City:_____ State:_____ Zip Code:_____

Email:_____ Phone:_____

NOTE: BE SURE TO SUBMIT YOUR PROPOSAL BY THE DATE ESTABLISHED BY YOUR COUNCIL.

Your Name:_____

Street Address:_____

City:_____ State:_____ Zip Code:_____

Email:_____ Phone:_____

Age:_____ Grade:_____ School:_____

Troop/Group Number:_____ Troop/Group Volunteer:_____

Troop/Group Volunteer's Phone:_____ Email:_____

Girl Scout Gold Award Project Advisor:_____

Project Advisor's Organization:_____

Project Advisor's Phone:_____ Email:_____

Your Name:_____

Prerequisites: Two Senior or Ambassador Journeys, or one Journey and the Girl Scout Silver Award. List two Journeys you have completed and obtain your troop/group volunteer's signature.

Senior/Ambassador Journey Books	Date Completed	Troop/Group Volunteer's Signature
1.		
2.		

Girl Scout Silver Award Completion Date	
Council Where You Earned the Award	

List the names of individuals and organizations you plan to work with on your Take Action project. This is a preliminary list that may grow over the course of your project.

Individual (if applicable)	Organization	Team Role

Your Name:_____

Take Action Project

Project Title:_____

Proposed Start Date:_____   **Proposed Completion Date:**_____

Please select which, if any, of the following four national program pillars your project most closely addresses. If necessary, check "Other" and elaborate.
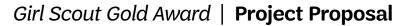
- ☐ **STEM:** Discover all about engineering, computer science, and outdoor STEM through programming that will ignite your interest and increase your confidence and competency in STEM.

- ☐ **Outdoor:** Our progressive programs let you experience the outdoors as you build your skills and participate in adventure opportunities that, eventually, will help you become a thoughtful and caring environmental steward.

- ☐ **Life Skills:** Civic engagement, healthy living, communication, financial literacy, cultural arts, global citizenship… You'll gain skills in these important areas and more, enhancing what you've learned in school and preparing you to succeed in the world.

- ☐ **Entrepreneurship:** Starting with the iconic Girl Scout Cookie program, you can change the world by learning business skills and exploring a variety of entrepreneurial opportunities, including social entrepreneurship.

- ☐ **Other:**

Describe the issue your project will address and your target audience. (Remember your 15-second pitch.)

Discuss your reasons for selecting this project.

Outline the strengths, talents, and skills you plan to put into action. What skills do you hope to develop over the course of your project?

Your Name:_____

Briefly describe the steps involved in putting your plan into action, including any resources, facilities, equipment, and approvals needed. (Attach a detailed project plan as well.)

Besides the primary individuals/organizations noted on your chart on page 2, list any other people/ organizations you plan to engage along the way.

Estimate overall project expenses and how you plan to meet these costs.

What methods or tools will you use to evaluate the impact of your project?

How will your project be sustained beyond your involvement?

Describe how you'll let others know about your project, its impact, and what you learned (e.g., website, blog, presentations, posters, videos, articles).

Your Signature: _____ Date:_____

Project Advisor's Signature: _____ Date:_____

Council Representative's Signature: _____ Date:_____

Impact Planning

Using the Impact Planning Chart, describe the impact you hope your project will have on your community and your target audience.

Impact On...	Goals	Potential Impact
Community	What community issue do you plan to address?	What are some ideal outcomes of your project on the community?
Target Audience (e.g., workshop participants, other youth, community members)	What skills, knowledge, or attitudes do you want your target audience to gain?	How will you know your audience has gained the desired skills/knowledge?